

Criteria 7.2 Best Practices

Practice I - Shiksha Viraja : Perennial Achievement of Academic Excellence

Objective: Providing unique and transformative education as an approach to support students on the path to academic excellence.

Context – In the present competitive world, it is essential to provide the students an enriching environment along with the traditional curriculum to attain academic excellence.

Practice:

1. The Institute focuses on creating an environment that fosters innovative teaching and measurable learning outcomes.
2. The institute emphasis is to promote critical thinking, professionalism, along with physical and emotional health, diversity & inclusion through academic activities.
3. Providing modern facilities, equipment and advanced technologies such as smart classrooms.
4. Internships and projects, experiential and applied learning projects to give students opportunities to apply their knowledge.
5. Continuous and regular assessment of student learning outcomes.

Evidence of Success – MSI helps students by transforming them into confident, skilled and informed citizens. Further assisting students from diverse backgrounds to be academically successful from their efforts being translated into extraordinary results in the form of **gold medals across all departments**.

Problems Encountered–

As high achiever students enter the last semester, they start preparing for entrance exams for higher studies or placements which at times effects their academic performance.

Practice II – Pratibha : Learning Beyond Academics

Objective: The objective is to focus on holistic development which encompasses a broader spectrum of a student's overall growth including physical, emotional, social and intellectual development.

Context – Through Co-curricular activities students are able to develop their overall personality and perform well in other fields besides academics. In this context MSI provides opportunities to learn beyond academics and nurtures their talents in diverse fields.

Practice:

1. The institute provides a conducive environment and allocates responsibilities to students for organizing co-curricular activities such as cultural fest, tech fest and annual day.
2. The institute has more than 16 curricular activity based societies which are headed by students. Active participation in societies like Sifar, Natraj, Tarka, ReKTT, Enactus, Meraki, etc. lead to holistic development of students.
3. Besides this regular co-curricular activities are organised by various departments and societies throughout the year such as educational visits, rangoli competition, E-summit, etc

Evidence of Success – MSI students have achieved laurels at national and international level in various cultural, technological and sports events.

Problems Encountered–

Monitoring the attendance of students engaged in co-curricular activities and creating a balance between the co-curricular and academic activities within the limited available time is sometimes challenging for the faculty.