

Curriculum Vitae of Faculty

(Note: To be filled from the most current or recent onwards in descending order. Add more rows in tables if required)

1. **Name of Faculty:** Dr. Poonam Beniwal
2. **Employee ID:** 303031003.0
3. **Date of Joining:** 14 September 2004
4. **Post at the time of Joining:** Lecturer
5. **Present Position:** Assistant Professor
6. **Since when in Present Position:** 14 September 2004
7. **Department:** Education
8. **Personal Details:**

Date of Birth	09-09-1975
Father's Name	Late Shri Jai Singh Beniwal
Address	House No. 3148, Sector 23, Gurgaon 122017
Mobile No.	9350650750
Nationality	Indian

9. **Educational Qualification since High School or Matric (Also specify GATE/NET qualified, if any)**

S No.	Degree/Diploma/Certificate or other specialized education obtained	College and/ or University	Year	Percentage	Division
1	Ph.D.	IGNOU	2014	Completed	
2	UGC-NET		2007		UGC-NET
3	M.Phil.	Madurai Kamaraj University	2006-2008	Completed	
4	PGDHE	IGNOU	2005	Completed	
5	M.Ed.	Jamia Milia Islamia	2002	67%	First
6	B.Ed.	GGSIIP University (Maharaja Surajmal Institute)	2001	76%	First
7	M.Sc.	Delhi University	1999	70%	First
8	B.Sc. (Group. A)	Delhi University (Hindu College)	1996	70%	First
9	12 th	CBSE	1993	67%	First
10	10 th	CBSE	1991	61%	First

10. Employment Record

S No.	From [Month & Year]	To [Month & Year]	Employer Name	Positions Held	No of Years
1.	August 2021	August 23	Maharaja Surajmal Institute, GGSIP University, New Delhi	Head of Department(B.Ed.)	2 Years
2.	January' 2008	December' 2010	IGNOU Study Center at Maharaja Surajmal Institute, GGSIP Univ, New Delhi	Program In-charge	3 Years
3.	September' 2004	Current	Maharaja Surajmal Institute, GGSIP University, New Delhi	Lecturer/ Assistant Professor	19Years
4.	July' 2003	September' 2004	RC Institute of Technology, GGSIP University, New Delhi	Lecturer	15 Months
5.	August' 2002	March' 2003	Gargi College, Delhi University	Lecturer	8 Months
6.	November' 1999	April' 2000	Sachdeva Junior School, Rohini, New Delhi	Jr. Teacher	5+ Months

11. Sponsored Project/Consultancy

S No.	Title of Project/Consultancy	Applicants	Sanctioned Amount	Sponsoring Agency	Duration of the project specifying the date of sanctioning
1	A study on Evaluation of Pre-Integration Camps (PIC), Mainstreaming & Retention of CWSN in Primary/Upper Primary Schools	Prof M.S. Chhikara, Dr. Poonam Beniwal , Dr.Bharti (NCERT)	Rs. 3,62,000	State Institute of Educational Management and Training (SIEMAT) U. P	6 months

12. Research Papers in National and International Journals

S No.	Title of Paper (Vol and Page No.)	Name of Journal	National/ International	Year of Publication
1	A Study of the perception of interns regarding online teaching	International journals of creative research thoughts (IJCRT)	International	2022
2	Perception of Teachers about Evaluation of Children with Special Needs.	International Education and Research Journal	International	2016
3	Evaluation of Children with Special Needs with Special Reference to Continuous and Comprehensive Evaluation.	IJMSS.	International	2016
4	Implementation and Efficacy of Continuous and Comprehensive Evaluation while Evaluating Children with Special Needs.	ARAHAT Multidisciplinary International Education Research journal (AMIERJ).	International	2016
5	Teaching of Primary Mathematics: Challenges	Anusandhan Vatika, ISSN, Jan ,2016, no-2230-8938	National	2016
6	Development of Moral Reasoning among	Journal of Community	National	2016

S No.	Title of Paper (Vol and Page No.)	Name of Journal	National/ International	Year of Publication
	Adolescents in Relation to their Intelligence & Extroversion.	Guidance & Research		
7	Challenging Life with Dysgraphia	Edutrack	National	2015
8	Relationship between Burnout Phenomenon and Locus of Control of Teachers Working in Secondary / Senior Secondary Schools in the National Capital Region.	International Journal of Education, Society and Development.	National	2015
9	Effect of Locus of Control, Extraversion, Neuroticism and Emotional intelligence on Burnout of Govt School Teachers Teaching in National Capital Region”	Journal of Management Administration, Leadership & Education	National	2015
10	Burnout of Teachers Working in Different Types of Secondary / Senior Secondary Schools in the National Capital Region”,	Society and Development	National	2015
11	A study to Reveal the Teacher’s Perspective about the Classroom Processes and Provisions related to Children with Dyslexia.	Techno Learn-An International Journal of educational technology,	International	2015
12	Burnout Phenomenon in Relation to Neuroticism as a Dimension of Personality of Teachers.	International Journal of Management, Administration, Leadership & Education.	International	2015
13	Relationship of Emotional Exhaustion of Upper School Teachers with Locus of Control.	Anweshika, NCTE	National	2014
14	Relationship of Burnout of Upper Primary School Teachers with Locus of Control.	Journal of Indian Education, NCERT.	National	2014
15	Teachers Perception about Provisions of ICT in School Management.	Indian Streams Research Journal, Double Blind Review	National	2014
16	Study Related to Challenges Faced by Teachers Towards Use of ICT in Management of School.	Online International Interdisciplinary Research Journal, pp 425-435,	International	2014
17	Teachers Perception Towards Availability of ICT in Schools.	Online Educationia Confab	International	2014
18	A study to find the challenges faced by teachers in the class of child with dyslexia.	Educationia Confab	International	2014.
19	A study to find out the perceptions of teachers towards Child with Dyslexia.	A Learning Community -An International Journal of Educational and Social Development	International	2014
20	A Study of the Challenges Faced by Secondary School Teachers of District North West B of Delhi Regarding Continuous and Comprehensive Evaluation.	Society and Politics	International	2013
21	Perception of Secondary School Teachers of District North West B of Delhi About the Training Provided for the Continuous and Comprehensive Evaluation.	Journal of Social Science and Linguistics	National	2013
22	Guiding Light for Parents to be a Source of Strength for Their Child with Dysgraphia.	International journal of Psychology and Education,	International	2013
23	A Study of The Perception of The Secondary	International Journal of	International	2013

S No.	Title of Paper (Vol and Page No.)	Name of Journal	National/ International	Year of Publication
	School Teachers of District North West B of Delhi About the Implementation and Efficacy of Continuous and Comprehensive Evaluation.	Development Studies and Research		
24	Problems and Precautions in Teaching Profession.	Ideal Journal of Education	National	2013
25	Relationship of Personal Accomplishment of Upper Primary School Teachers with Locus of Control.	Teacher support. NCTE	National	2013
26	Study of Various Types of Curricular Activities Organized in different Schools of Delhi with Special Reference to Value Inculcation.	SCERT Delhi.	State	2013
27	Study of Problems Faced by Teachers in Organization of Co-Curricular Activities in Schools with Special Reference to Value Inculcation.	New Frontiers in Education	National	2012.
28	Teacher Burnout-Selected Studies on Personality Related Variables.	Academic Views and Reviews	International	2012.
29	Proportional Reasoning in Adults.	Published in Global Education Society and Development.	National	2011
30	Co-curricular Activities and Value Inculcation.	Published in Globus Journal of Progressive Education.	National	2011
31	Perception of Secondary School Teachers about the Purpose of Organization of Co-Curricular Activities in Schools.	Published in International Educational Research & Development.	International	2011

13. Research Papers presented in Conferences / Seminars

S No.	Title of Paper	Name of Conferences/ Seminars	National/ International	Name of Host Institution	Year
1	Evaluation of children with special needs in Light of RTE	Skill Based Education: Scope and Perspectives Under RUSA	National Seminar	RBS college of Education.	2016
2	Psychological Developments of Students in and Outside the Classroom	Role of Early Education to Prevent the Child From Learning Disability	International seminar	IDEAL institute of management and Technology and school of law	2014
3	Problems and Precautions in Teaching Profession	Teacher Student Relationship Causes and Consequences	National Seminar	IDEAL institute of management and Technology and school of law	2013
4	Role of Technology in The Life of Child with Dyslexia,	Technological Foundation of Education	National	Sant Haridass college of education.	2013
5	Role of Technology in The Life of Child with Dyslexia,	Technological Foundation of Education	National Seminar	Sant Hari Dass college of Higher Education	2013

S No.	Title of Paper	Name of Conferences/ Seminars	National/ International	Name of Host Institution	Year
6	Sharing of Experiences in Teacher Education and School Education for Joyful Teaching Learning	Teacher Education for Joyful Teaching Learning In Schools.	National Seminar	Army Institute of Education	2012
7	Right to Education with Special Reference to Math's Education	Child Rights and Education in Technical Era	National Seminar	Kalka Institute	2012
8	Teaching of Mathematics	Teaching of Mathematics for Teachers and Teacher Educators	National Level Teleconference	Distance Education Program- Sarva Shiksha Abhiyan, IGNOU	2012
9	Number Systems and Operations	Capacity Building of Teachers of Mathematics.	National Level Teleconference	Distance Education Program- Sarva Shiksha Abhiyan, IGNOU	2011
10	Data Handling	Capacity Building of Teachers of Mathematics.	National Level Teleconference	Distance Education Program- Sarva Shiksha Abhiyan, IGNOU	2011
11	Symmetry in Mathematics	Capacity Building of Teachers of Mathematics.	National Level Teleconference	Distance Education Program- Sarva Shiksha Abhiyan, IGNOU	2011
12	Smart Education in Smart Schools	Innovations for Renovations: Teachers Involvement in Educational Change	National Seminar	Ideal Institute (GGSIPU),	2011
13	Innovative Teaching Practices	Quality Concerns: Shifting Paradigms.	National Seminar	Rao Mohar Singh College of Education, Gurgaon	2011
14	ICT in Today's Classroom	ICT in Today's Classroom	National Seminar	PMC college of education	2011
15	Gender and Peace Education	Education for Global Peace	International Seminar	S.R. Patel B.Ed. College & Smt. Z.S. Patel college in collaboration with Veer Narmad South University	2011
16	Researches in Teacher Education	Quality of Education,	National Seminar	Basanti Devi Degree College Deoli (Bulandshehar),	2010
17	Co-Curricular Activities as a Source of Value Inculcation.	Values through Education- The Need of the Hour	National Seminar	Sant Haridas College of Higher Education (GGSIPU),	2010

14. Books and Journals Published/Edited

S No.	Title of Book/Journal	Publisher	National/ International	Year of Publication
1	Massive Open Online Courses (MOOCS)	National Institute of Open Schooling (NIOS)	National	2016
2	Understanding Co-Curricular Activities with Special Reference to Value Inculcation	Academic Avenues	National	2015
3	Reviewed "Handbook of Resource Person for Practical Work of D.EL. ED"	IGNOU.	National	2013
4	Edited book "Vision for Faculty Development Program – An Educational Perspective" ISSN: 978-81-922271-7-7.	Mark Books	National	2013
5	Reviewed "Pedagogy of Mathematics" for two-year bachelor's degree Teacher Education Program by Department of Education in Science and Mathematics (DESM)	NCERT	National	2012
6	Development of "Fun Activity Book" for science, mathematics and work experience for Class VI	SCERT	State level	2012

15. Book Chapters in National and International Books

S No.	Title of Chapter (Page No.)	Name of Book	National/ International	Year of Publication
1	Developed content for Unit 10: "Communication Skills"	Diploma in Elementary Education of IGNOU. (BES-002)	National	2011
2	Developed content for Unit 11: "Classroom Management"	Diploma in Elementary Education of IGNOU. (BES-002)	National	2011
3	Developed content for Unit 4: "Right to Education Act, 2009"	Diploma in Elementary Education of IGNOU. (BES-004)	National	2011
4	Development of "Source Book on Assessment in Mathematics at Upper Primary Stage" by Department of Education in Science and Mathematics (DESM) under NCERT		National	2011

16. Trainings and FDPs

S No.	Name of Training	Name of Training Institution, City	Type of Training and FDPs	Period	
				From	To
1	Master Trainers Workshop on Origami	National Council for Science and Technology Communication, Dept. Of Science and Technology, Govt. of India	Training workshop	16 FEBRUARY 2016	20 FEB 2016
2	Professional Development of Teacher Development	MSI	FDP	6 Aug 2016	6 Aug 2016
3	Research Methodology and Data Analysis	MSI	FDP	16Dec2016	23Dec2016
4	LATEX through Spoken Tutor Project	MSI	FDP	23 April 2016	29 April 2016
5	Faculty Enrichment in Society Development	SRITE, BKIET, SHDCHE, Delhi	FDP	23 Jan 2013	24 Jan 2013
6	Refresher Course in Education	Center for Professional Development in Higher Education, Institute of Lifelong Learning, University of Delhi	21 days compulsory program by UGC for promotion	6 June 2011	25 June 2011
7	Research Methodology in Education	Jamia Millia Islamia. Funded by UGC	Training in Research	30 November 2009	4 December 2009
8	Workshop on Theatre	National School of Drama in Kirori Mal College, University of Delhi	Training in theater	23 May 2007	15 June 2007

17. Conferences/ Workshops/ Seminars/Webinars Attended

S No.	Name of Conferences/ Workshops/ Seminars	Name of Institution, City	Type of Conferences/ Workshops/ Seminars	Period	
				From	To
1	A Study of Utilization of Mathematics Kits in Schools of Delhi at Upper Primary Stage	NCERT	Workshop	13 September 2016	19 September 2016
2	Final Research Project Report Presentation	SIEMAT, Allahabad	Seminar	13 June 2016	
3	Finalising Learning Outcomes in Mathematics at Elementary Stage	NCERT	Workshop	6June 2016	7 June 2016
4	Draft Research Report Presentation	SIEMAT, Allahabad	Seminar	27 August 2015	
5	Development of Training Package on Pedagogical Content Knowledge in Mathematics	NCERT	Workshop	9 March 2015	11 Mar 2015
6	Analysis of Pre -Service Teacher Preparation (Degree) Programs Across India from the Lens of Inclusive Education	Department of Education of Groups with Special Needs, NCERT.		10 NOV 2014	11 NOV 2014

S No.	Name of Conferences/ Workshops/ Seminars	Name of Institution, City	Type of Conferences/ Workshops/ Seminars	Period	
				From	To
7	Development of Need Assessment Questionnaire	NCERT	Workshop	2 July 2014	4 July 2014
8	Validation / Identification of concept for NROER in Mathematics	NCERT	Workshop	7 April 2014	11 April 2014
9	National Meet on Mathematics	NCERT	MEET	20 Dec2012	22 Dec 2012
10	National Conference of School Principals	Indian Habitat center	Conference	8 Nov 2012	9 Nov 2012
11	Development of a Model In-Service Teacher Professional Development (ITPD) Package in Science and Mathematics at Secondary Stage	Department of Secondary Education, NCERT		4 January 2012	6 January 2012
12	Towards Quality Education	Maharaj Surajmal School, Shamli.	Workshop	May 2011	
13	Towards Quality Education	Maharani Kishori Devi School, Bikaner	Workshop	May 2011	
14	“Development of Tools in Educational Research”	University School of Education, GGSIPU,	Workshop	29 April 2010	30 April 2010

18. Research Scholars (M.Tech/ M.Phil/Ph.D. Thesis Supervised)

S No.	Full Name of the student	Title of Thesis	Name of the host University	Year of Awarded	Supervisor/ Co-supervisor
8	Neha Gupta	Understanding of Ground Realities of Evaluation of Children with Special Needs in the Schools of East Delhi Zone: Teacher's Perspective.	IGNOU	2016	Supervisor
7	Shashi Bala	A Comparative Study of Government and Private School with Special Respect to ICT In Educational Management	IGNOU	2014	Supervisor
6	Subash Chander	Exploration of The World of Children with Dyslexia: From Teachers' Perspective	IGNOU	2014	Supervisor
5	Arpeeta	Understanding Life of Children with Dysgraphia: From Parents Perspective.	IGNOU	2013	Supervisor
4	Anuradha	Study of Locus of Control in Burnt-Out Teachers Teaching in North-West District of Delhi.	IGNOU	2014	Supervisor
3	Chavi	Comparative Study of Mathematics Textbooks of Manipur	IGNOU	2013	Supervisor

		and Kerala class VI - VIII			
2	DR Kapil	A Study of the Perception of the Secondary School Teachers of District North West of Delhi about Continuous and Comprehensive Evaluation.	IGNOU	2013	Supervisor
1	Dimple Gulyani	An Evaluation of a Textbook of NCERT on Mathematics for Class I to VIII in the Light of Right to Education.	IGNOU	2012	Co-supervisor

19. Membership of Professional Bodies

S No.	Name of the Professional Body	Member/Fellow	Remarks
<u>1</u>	Maharaja Surajmal Public School, Shamli	Member, SMC	Conducted interviews, organized FDP. Was Part of inspection team
<u>2</u>	Lt. Atul Katarya Memorial School, Gurgaon	Member	
3	Council of Teacher Education (CTE)	Member	
4	Teacher's Representative ,Governing Body, Maharaja Surajmal Institute	Member	Aug 2021-23

20. Any other information which is relevant

1. Guided projects for CTPM & B.El.Ed. students in Pedagogy of Mathematics, in 2003
2. Participated in a 2-day B.Ed. monitoring meeting at IGNOU, New Delhi, in Jan 2009
3. Invited as expert in B.El.Ed. interview board for mathematics education, June 2010
4. B.El.Ed. examination observer, in 2010.
5. Organised and conducted Faculty Development Programme in schools of SMES.
Maharaja Surajmal public school, Shamli.
Maharaja Surajmal School, Daboda.
Maharani Kishori Devi girls school, Bikaner.
6. Guru Gobind Singh Indraprastha University representative for examination, in 2010
7. Guru Gobind Singh Indraprastha University expert for B.Ed. examination 2010 onwards.
8. Invited as expert in Interview board for mathematics education for School Teacher, Shamli, UP, in 2011.
9. Conducted viva-voce of M.A. Education Dissertation at IGNOU RC3 2013.
10. Received BEST FACULTY AWARD for year 2015 on 19 May 2016 at Maharaja Surajmal Institute with cash prize of INR 31,000
11. **Research Experience NCERT (National Council of Educational Research and Training):** I have worked on the following projects of NCERT:
 - i. Development of a module for In-service Teachers Professional Development in Mathematics under Rashtriya Madhyamik Shiksha Abhiyaan, by Department of Secondary Education (DSE), NCERT.
 - ii. "Validation/Identification of concept and concepts maps for national Repository of open educational Resources (NROER) in Mathematics." by CIET, NCERT.
 - iii. "Finalization of pre- test and post-test for classes 1 and 2 mathematics", by Group Arithmetic, DESM, NCERT.
 - iv. "Development of Need assessment questionnaire in pedagogical content knowledge in mathematics" by Department of Teacher Education (DTE), NCERT.

- v. "Development of training package on pedagogical content knowledge in mathematics" by Department of Teacher Education, NCERT.
- vi. "Analysis of preservice teacher preparation (degree) programs across India from the lens of Inclusive Education", by Department of Education of Groups with Special Needs, NCERT.
- vii. "Finalizing Learning Outcomes in Mathematics at Elementary stage "by Department of Elementary Education.
- viii. "A study of utilization of mathematics kits in Schools of Delhi at Upper Primary Stage "by DESM, NCERT.

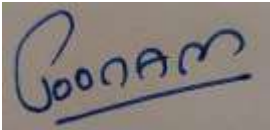
12. Administrative experience

- i. **Head of Department (B.Ed.),MSI Aug 2021-23**
- ii. **IGNOU B.Ed. Study Centre – 0762 (Jan 2008 to Dec 2010) At Maharaja Surajmal Institute,**
Following roles were discharged during this period:

1. Program coordinator / Program in-charge
2. Workshop coordinator
3. Counsellor

Certification

I certify that to the best of my knowledge and belief, this CV correctly describes me, my qualifications, and my experience.



Signature: _____
[Name and Signature of Faculty]

Name: Poonam Beniwal
Date & Place: 28/8/23 Delhi