

Faculty Profile

1. **Name of Faculty: Dr. Vanita Anand**
2. **Date of Joining: 1.8.2016**
3. **Present Position: Assistant Professor and Institute Counselor**
4. **Department: Education**
5. **Email ID: vanitaanand@msijanakpuri.com**
6. **Profile:**

Your profile (glorify your work)

I am a double Gold Medallist, having UGC(NET) in both Education and History. Having got education from the best colleges and Universities in the country such as St. Bede's College, Shimla and Jamia Millia Islamia, New Delhi, I have a rich experience of working in the best Institutes, colleges and Organisations such as Central Board of Secondary Education (CBSE), Lady Sri Ram College, Jamia Millia Islamia and Maharaja Surajmal Institute(presently). I am an approved resource person (by MHRD) for Swayamprabha MOOC for B.Ed. and ETE and have contributed more than 15 lectures, many of which have garnered as many as 83 Thousand views. I have published various articles and research papers in journals of prominence and have been a Resource Person in various Seminars and Workshops. Additionally, I have been counseling students for their emotional, personal and academic issues.

7. **Educational Qualification:**

| S No. | Degree (graduation onwards) | College and/ or University | Year |
|-------|-----------------------------|---------------------------------|-------------|
| 1. | Certificate in Guidance | I.G.N.O.U. | 2020 |
| 2. | Ph.D. | Jamia Millia Islamia, New Delhi | 2015 |
| 3. | M.Ed. | Jamia Millia Islamia, New Delhi | 2006 |
| 4. | UGC(NET) | Education | 2006 |
| 5. | B.Ed. | Jamia Millia Islamia, New Delhi | 2005 |

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| 6. | M.A. (History) | H.P. University, Shimla (Gold Medal) | 1998 |
| 7. | UGC(NET) | History | 1998 |
| 8. | B.A. | St. Bede's College, Shimla (Gold Medal) | 1996 |
| 9. | High School | Portmore School, Shimla | 1991 |

8. Employment Record (Latest First)

| S No. | From [Month &Year] | To [Month &Year] | Employer Name | Positions Held | No of Years |
|-------|--------------------|------------------|---|--|----------------------|
| 1 | August 2016 | Till Date | Maharaja Surajmal Institute | Assistant Professor | Four Years |
| 2 | August 2015 | July 2016 | C.B.S.E., New Delhi | Assistant Director and Assistant Professor | One Year |
| 3 | August 2012 | July 2015 | Ideal Institute of Management and Technology and School of Law, New Delhi | Assistant Professor | Three Years |
| 4 | August 2012 | January 2013 | Lady Shri Ram College for Women, New Delhi | Assistant Professor (Guest) | Six Months |
| 5 | December 2010 | August 2012 | Kalka Institute, New Delhi | Assistant Professor | Two Years |
| 6 | February 2007 | March 2007 | Jamia Millia Islamia, New Delhi | Assistant Professor (Guest) | Two Months |
| 7 | August 2001 | November 2002 | Hindu Kanya College, Kapurthala | Lecturer/ Assistant Professor | One and a Half Years |
| 8 | March 2000 | August 2001 | Dayanand Public School, Shimla | TGT Social Science | One and a Half Years |

9. Research Papers in National and International Journals

| S No. | Title of Paper (Vol and Page No.) | Name of Journal | National/ International | SCI/ SCIE/ SSCI/ ESCI/ SCOPUS/ UGC Care | Year of Publication | Impact Factor | No. of Citations |
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|----|---|--|---------------|---------------|----------------|--------------|---|
| 1 | Mental Hygiene and Health | Parichay: Maharaja Surajmal Institute of Applied Research | National | - | 2023 | - | |
| 2 | Role of ICT and ICT tools in Educational Evaluation | Kalyan Bharati | National | UGC Care | 2021 | - | |
| 3 | Extending Children's Learning with Sensory Based Practices | Indian Journal of School Health and Wellbeing | National | - | Jan-April 2021 | | - |
| 4 | A Study of the Impact of Lockdown due to COVID-19 on the Mental Health of Pupil Teachers Vol. 3, Issue. 1 Pp 49-52 | Parichay: Maharaja Surajmal Institute of Applied Research | National | - | 2020 | | - |
| 5 | Coronavirus (Featured Article) | Parichay: Maharaja Surajmal Institute of Applied Research | National | Peer Reviewed | 2020 | | - |
| 6 | Effectiveness of Constructivist Approach in Teaching Learning History in terms of Interest (Vol. 3, Issue 6) | International Journal for Innovative Research in Multidisciplinary Field | International | Peer Reviewed | 2018 | 4.34 | |
| 7 | Effectiveness of Constructivist Approach in Teaching Learning History in terms of Achievement (Vol. 3, Issue 6) 293-295 | International Education and Research Journal | International | UGC Listed | 2018 | 5.564 | |
| 8 | Effectiveness of Constructivist Approach in Teaching Learning History in terms of Retention (Vol. 10, Issue 03) | International Journal of Current Research | International | UGC Listed | 2018 | 7.766 | |
| 9 | Why the Paradigm Shift Vol. V, Issue -II (pp 13-18) | Teacher's Pride | National | UGC Listed | 2018 | - | |
| 10 | Development of Moral Reasoning among Adolescents in Relation to their | International Journal of Research Culture Society | International | Peer Reviewed | 2017 | 3.449 | |

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| | Home Environment regarding Social Isolation and Reward Factors (Vol.1, Issue-10) | | | | | | |
| 11 | Constructivism: A Key to Psychological Development of the Children (Vol-IV) pp 199-204 | Ideal Journal of Education | National | UGC Listed | August 2014 | | - |
| 12 | Constructivism: Impact on Student-teacher Relationship (Vol-III) pp 157-164 | Ideal Journal of Education | National | Peer Reviewed | August 2013 | | - |
| 13 | CCE: Implications at the School Level (Vol-II) pp123-129 | Ideal Journal of Education | National | Peer Reviewed | August 2012 | | - |
| 14 | A Study of the Academic Achievement of Class IX students in terms of their Achievement Motivation and Anxiety Vol-III, Issue-II pp. 42-49 | The Eternity | International | Peer Reviewed | July 2012 | | |
| 15 | Assessment in Constructivist Classrooms (Vol.43 No.2) pp31-38 | Teacher Education | National | Peer Reviewed | Oct 2008 | | - |

10. **Research Papers presented / Published as full paper in Conferences/ Seminars:**

| S No. | Title of Paper | Name of Conferences/ Seminars | National/ International | Name of Host Institution | Year |
|-------|--|--|-------------------------|-----------------------------|------|
| 1 | Role of ICT and ICT tools in Educational Evaluation | Industry 4.0 Embracing Change and Transformation | National | Lingaya's LDIMS | 2021 |
| 2 | Technology Integration in Planning Lessons in Pre Service Teacher Education Programme | Emerging Trends in Big Data, IoT and Cyber security | National Conference | Maharaja Surajmal Institute | 2020 |
| 3 | Significance of ICT in Quality Education | Quality Assurance in Higher Education: Practices and Issues | National Conference | Maharaja Surajmal Institute | 2019 |
| 4 | A Study of the Impact of academic Environment on the Class Performance of B.Ed. Students | Education in Rural areas: Current Status, Challenges and Solutions | National | Maharaja Surajmal Institute | 2019 |

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| 5 | The Impact of Digitalization on Classroom | Paradigm Shift from Developing to Developed India through Digitalization | National Conference | Maharaja Surajmal Institute | 2017 |
| 6 | Environment and the Constitutional Provisions in India | Climate Change and law: Its Impact on Indian Environmental Jurisprudence | International | Ideal Institute of Management and Technology and School of law | 2015 |
| 7 | Constructivism: A Key to Psychological Development of the Children | Psychological Development of Students in and outside Classroom | International | Ideal Institute of Management and Technology and School of law | 2014 |
| 8 | Animation: A Tool for Joyful Learning | Joyful Learning: Prospects and Challenges | National | Maharaja Surajmal Institute | 2014 |
| 9 | Constructivism: Impact on Student-teacher Relationship | Teacher Student relationships | National | Ideal Institute of Management and Technology and School of law | 2013 |
| 10 | CCE: Implications at the School Level | Effective Pedagogies for Education | National | Ideal Institute of Management and Technology and School of law | 2012 |
| 11 | Innovative Teaching Strategies for preserving Indian Culture and Heritage through Education | Innovative Teaching Strategies | National | Amity Institute of Education | 2011 |
| 12 | Pedagogies for the Changing School Practices | Emerging Trends and Innovations in Teacher Education and school Practices | National | Lingaya's Lalita Devi Institute of Management and Sciences | 2011 |

11. Books and Journals Published/Edited:

| S No. | Title of Book/Journal | Publisher | National/ International | Volume and Issue no. (in case of journal) | Year of Publication |
|-------|--|--|-------------------------|---|---------------------|
| 1 | Asynchronous Learning : A Way Forward | ICT Practices in Teaching Learning (138-151) | National | 2021 | 1 |
| 2 | Role of Internal Locus of Control in Overcoming Demands of Education through Self-Awareness (pp 63-67) | Life Skills: Theory and Practice | National | 2011 | 2 |

12. Sponsored Project/Consultancy :

| S No. | Title of Project/Consultancy | Applicants | Sanctioned Amount | Sponsoring Agency | Duration of the project specifying the date of sanctioning |
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| 1. | Compendium Creation | Dr Vanita Anand and Dr Promila Dabas | 18,000/- | NCTE | Nine Days |
| 2. | MOOCs Lectures for DTH Channel | Dr Vanita Anand | 2,000/- per lecture | MHRD, IGNOU, NIOS | 15 Days spanning over 4 Years |